

Year 7 Winter: What we will study	
Building relationships: Self-worth and friendships (including online) and relationship boundaries Emotional wellbeing: Mental health and emotional wellbeing, including coping strategies & sources of support Safety: Staying safe around open water, fire safety, online safety & gaming	
Spiritual 1. Understanding and respecting different beliefs, feelings and values Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values
Social 1. Developing social skills 4. Reflecting on and being able to resolve conflicts effectively	Cultural
Year 7 Spring: What we will study	
Puberty: Healthy routines, influences on health, puberty. Safety: Domestic abuse, signposting and sources of support. Online safety around nudes and risky behaviour, selfie safety and online presence.	
Spiritual 4. Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values
Social 5. Understanding the way communities and societies function at a variety of levels	Cultural
Year 7 Summer: What we will study	
Health : Smoking and vaping, the law and the health risks, drugs – case study on caffeine and then the law on illegal drugs. Bacteria, Viruses & Hygiene Citizenship : A look into the courts and criminal justice, what the UN is and where Human Rights originated from, Multicultural Britain and British Values & the laws around drugs.	
Spiritual 4. Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values

Social 2. Working with and socialising with pupils of different religious, ethnic and socio-economic backgrounds 5. Understanding the way communities and societies function at a variety of levels	Cultural 1. Understanding and appreciating the wide range of cultural influences that have shaped personal values and identity 3. Exploring, understanding, celebrating and respecting cultural diversity in local, national and global communities
Year 8 Winter: What we will study	
Identity and relationships: consent, 'sexting', and an introduction to contraception. FOMO and positive relationships with peers. The media and its impact on self esteem. Emotional Literacy and expressing emotions, Peer pressure.	
Spiritual 4. Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values
Social 1. Developing social skills 3. Cooperating well with others 4. Reflecting on and being able to resolve conflicts effectively	Cultural
Year 8 Spring: What we will study	
Community & British Values: Being British, Multi cultural Britain, Discrimination: Discrimination in all its forms, including racism, hate crime, stereotyping. Budgeting Skills: Saving, borrowing, budgeting and making financial choices	
Spiritual 1. Understanding and respecting different beliefs, feelings and values 4. Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values
Social 1. Developing social skills 2. Working with and socialising with pupils of different religious, ethnic and socio-economic backgrounds 3. Cooperating well with others 4. Reflecting on and being able to resolve conflicts effectively 5. Understanding the way communities and societies function at a variety of levels	Cultural 1. Understanding and appreciating the wide range of cultural influences that have shaped personal values and identity 2. Participating in and reflecting on a wide range of cultural opportunities 3. Exploring, understanding, celebrating and respecting cultural diversity in local, national and global communities 4. Willingness to participate in and respond to, eg, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
Year 8 Summer: What we will study	
Drugs and alcohol: Alcohol and drug misuse and pressures relating to drug use – specifically cannabis use. Health: Dental health, bacteria, hygiene and viruses, first aid including CPR and Defibrillators.	

Spiritual 1. Understanding and respecting different beliefs, feelings and values 4. Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values
Social 3. Cooperating well with others 6. Willing to participate in a variety of social settings	Cultural
Year 9 Winter: What we will study	
Intimate relationships: Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography Respectful relationships: healthy relationships, conflict resolution, and relationship changes, honour based violence, LGBT rights, the 2010 Equalities Act and protected characteristics, FGM	
Spiritual 1. Understanding and respecting different beliefs, feelings and values 2. Experience fascination, wonder and awe 4. Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values
Social 1. Developing social skills 2. Working with and socialising with pupils of different religious, ethnic and socio-economic backgrounds 3. Cooperating well with others 4. Reflecting on and being able to resolve conflicts effectively 5. Understanding the way communities and societies function at a variety of levels 6. Willing to participate in a variety of social settings	Cultural 1. Understanding and appreciating the wide range of cultural influences that have shaped personal values and identity 3. Exploring, understanding, celebrating and respecting cultural diversity in local, national and global communities
Year 9 Spring: What we will study	
Setting goals & Employability skills: Learning strengths, career options and goal setting as part of the GCSE options process Mental Health: Happiness, Anger, Mental Health First Aid, types of mental health issues including anxiety and depression. Racism: Contemporary racism, the law, specific look at Islamophobia	
Spiritual 1. Understanding and respecting different beliefs, feelings and values 3. Using imagination and creativity in learning 4. Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values
Social 1. Developing social skills 2. Working with and socialising with pupils of different religious, ethnic and socio-economic backgrounds 3. Cooperating well with others 4. Reflecting on and being able to resolve conflicts effectively 5. Understanding the way communities and societies function at a variety of levels 6. Willing to participate in a variety of social settings	Cultural 1. Understanding and appreciating the wide range of cultural influences that have shaped personal values and identity 3. Exploring, understanding, celebrating and respecting cultural diversity in local, national and global communities
Year 9 Summer: What we will study	
Peer influence, substance use and gangs Healthy and unhealthy friendships, assertiveness, alcohol misuse, and exploitation – CCE & CSE – grooming. Healthy lifestyle: Diet, exercise, lifestyle balance and healthy choices, and first aid, blood, organ and stem cell donation, vaccinations, Gambling, Stress.	

Citizenship – Elections & Manifestos	
Spiritual 4. Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values
Social 1. Developing social skills 3. Cooperating well with others 4. Reflecting on and being able to resolve conflicts effectively 5. Understanding the way communities and societies function at a variety of levels 6. Willing to participate in a variety of social settings	Cultural 4. Willingness to participate in and respond to, eg, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
Year 10 Winter: What we will study	
Healthy relationships: Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography, facts of pregnancy. Fertility and Menopause, contraceptive recap and CSE recap.	
Spiritual 1. Understanding and respecting different beliefs, feelings and values 3. Using imagination and creativity in learning 5. Developing and expressing personal feelings, beliefs and values	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values
Social 3. Cooperating well with others 4. Reflecting on and being able to resolve conflicts effectively	Cultural 1. Understanding and appreciating the wide range of cultural influences that have shaped personal values and identity
Year 10 Spring: What we will study	
Financial decision making: The impact of financial decisions, debt, gambling and the impact of advertising on financial choices	
Work experience: Preparation for and evaluation of work experience and readiness for work	
Spiritual	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values
Social 1. Developing social skills 2. Working with and socialising with pupils of different religious, ethnic and socio-economic backgrounds 3. Cooperating well with others 4. Reflecting on and being able to resolve conflicts effectively 5. Understanding the way communities and societies function at a variety of levels 6. Willing to participate in a variety of social settings	Cultural 4. Willingness to participate in and respond to, eg, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
Year 10 Summer: What we will study	
Health : Road safety and avoiding accidents, first aid around psychoactive substances, benefits of sleep.	
Technology : Real Life vs Insta Life, How to recognise fake news, how data is shared and to keep it safe.	

Spiritual 4. Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions 4. Reflecting on moral and ethical issues 5. Developing and expressing personal views and moral values
Social 5. Understanding the way communities and societies function at a variety of levels 6. Willing to participate in a variety of social settings	Cultural 1. Understanding and appreciating the wide range of cultural influences that have shaped personal values and identity 3. Exploring, understanding, celebrating and respecting cultural diversity in local, national and global communities 4. Willingness to participate in and respond to, eg, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities

Year 11 Winter: What we will study	
Communication in relationships: Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse. Cancer and self – checking Next Steps: Budgeting based on a university scenario, IAG from careers team. CV writing. KS5 careers reflection time	
Spiritual 4. Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral 1. Exploring different moral codes and values 2. Recognising the difference between right and wrong 3. Understanding the consequences of actions
Social 1. Developing social skills 4. Reflecting on and being able to resolve conflicts effectively 5. Understanding the way communities and societies function at a variety of levels 6. Willing to participate in a variety of social settings	Cultural 3. Exploring, understanding, celebrating and respecting cultural diversity in local, national and global communities 4. Willingness to participate in and respond to, eg, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
Year 11 Spring: What we will study	
Next steps: Application processes, and skills for further education, employment and career progression Building for the future: Self-efficacy, stress management, and future opportunities. Driving Safely, Managing technology effectively.	
Spiritual 3. Using imagination and creativity in learning 4. Reflecting on experiences 5. Developing and expressing personal feelings, beliefs and values	Moral
Social 1. Developing social skills 2. Working with and socialising with pupils of different religious, ethnic and socio-economic backgrounds 3. Cooperating well with others 4. Reflecting on and being able to resolve conflicts effectively	Cultural
Year 11 Summer: What we will study	

Independence: How to understand a pay slip (Followed by Study Leave)	
Spiritual	Moral
Social 5. Understanding the way communities and societies function at a variety of levels	Cultural 4. Willingness to participate in and respond to, eg, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities